

THE WISDOM CORRIDOR PROJECT

BACHO PRIMARY SCHOOL





Overview

Project FUEL collaborated with Karimu Foundation-assisted schools in Tanzania to teach life skills using the FUEL methodology. Students documented their cultural knowledge and expressed it through wall murals, learning creative arts tools for self-expression and innovation.

The project aimed to foster meaningful connections, immersive learning, and imaginative thinking, making 'learning from each other' a way of life. Various art forms were used, such as drama, poetry, creative writing, and art, to create a repository of ideas for value-based education.

Despite limited resources, students showed great potential for artistic expression, creative thinking, and experiential learning. They also demonstrated a strong interest in extracurricular activities, which were integrated into their academic environment for a more holistic learning experience.











The teachers have tried to change their way of teaching, being more friendly with the kids.

John Qambesh, Local program area lead, Tanzania





Students

Rebeka Emanuel, 13

Prisila Paulo, 13

Amedeus, 14

Kristina Karoli, 14

Teresia Gabrieli, 12

Hiltruda Emanuel, 12

Paskal, 13

Bernadeth-Petro Nicodemu, 14

Jenifa Petro Paskali, 13

Yustini Joesph, 13

Bernadeta Petro Necodemu

Dorcus Andrew, 13

Martini Malkiadi, 14

Emmanuel Jacob, 13

Joseph John, 14

Hiltruda Emanueli

Educator

Yasinta Miyangu





