



THE WISDOM CORRIDOR PROJECT

# STUDENT EXPRESSIONS





## Student Expressions

### Colin\*

Colin did not express himself in class and never talked to his parents about experiences he had or activities he participated in school.

### Solution:

Through the Wisdom Corridors project, FUEL helped him interview his teachers and document their wisdom. During the training, Colin got multiple chances to use his voice/agency in various phases of the project. For e.g. He decided the questions he wanted to ask along with the teachers he wanted to interview. There was a lot of room to express himself through various activities and he was encouraged to draw/write those learnings in his journal. Colin and his team created a 'Wisdom Corridor' in the school that honors the learnings and life lessons of their teachers. All the students now have access to guidance and comfort from the teachers through their words of wisdom.

### Ripples of change:



During the inauguration of the 'Wisdom Corridor', parents of students were invited. Colin's parents were extremely happy about the project and told Gina and Melissa (teacher coordinators for the project) that there was not one day when Colin wouldn't talk about his project. He was given a journal during the project to make a note of his learnings. He would read that everyday. The project has been transformative for him.

\*Names of students have been changed to protect their privacy.



## Student Expressions

### Betty\*

Betty would sit in the last bench during our zoom sessions, even out of the camera view. She would hardly participate or interact with us and the rest of the class

#### Solution:

One way we use to encourage our students to participate in sessions is by requesting the students who volunteered most to include their friends by tagging them and requesting them to respond. After doing this for a while Betty became comfortable in participating and volunteered to be interviewed for a practice Life lesson interview. She enjoyed telling us that she likes riding dirt bikes and playing volleyball. She also told us that her mother loves building things around the house. It was heartening to see Betty open up.



#### Ripples of change:

From the next session, Betty started sitting on the first bench, right in front of the camera. She would smile often and participate wholeheartedly.

\*Names of students have been changed to protect their privacy.



## Student Expressions



**Sophia** from Shaler Area High school loves sketching and painting. While interviewing her father for his life lesson, she drew his sketch. Later on she colored it and showed it to her father. He was overjoyed to see it, just like we were :)



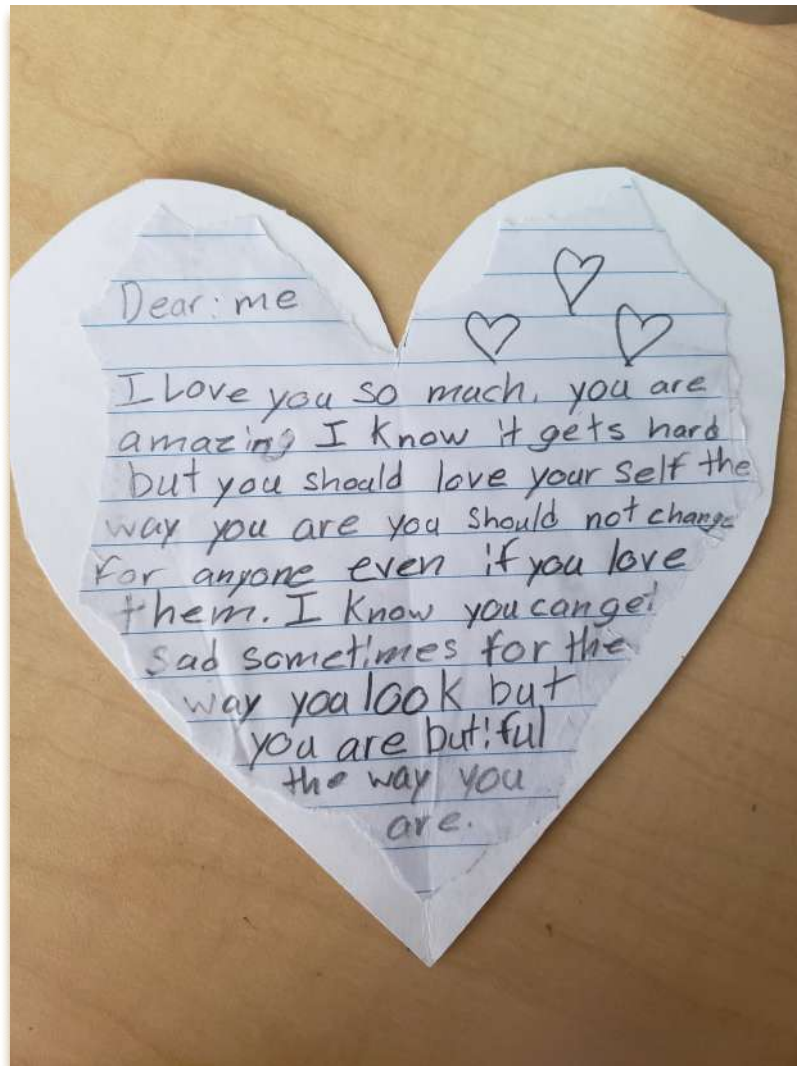
*love*



## Student Expressions



During one of the session activities, we asked students to write a love letter to themselves. One of the students from Highlands wrote this 😊



hello